

School: Culbreth Middle School in Chapel Hill, NC **Classroom:** ELA **Grade Level:** 6th

Physical Development	Language and Literacy Development
<ul style="list-style-type: none">● Students annotate text● Students provided written and typed responses to verbal questions asked by the teacher● Students were able to move throughout the classroom without being reminded of expectations● Collaborative group seating● Raised their hand to be acknowledged by the teacher	<ul style="list-style-type: none">● Articulated questions for clarity during group discussion● Referred to anchor charts and word wall for vocabulary● Communicated well with peers
Cognitive Development	Self-Concept, Identity, and Motivation
<ul style="list-style-type: none">● Student choice while reading to self in a comfy corner● Graphic organizer used to organize students thoughts● Analyzed text and provide responses to questions● Received feedback from the teacher and made necessary adjustments	<ul style="list-style-type: none">● Helps peers stay on task● Makes an effort to ask questions when needed● Student choice helps encourage students
Peer Relations and Moral Development	
<ul style="list-style-type: none">● Students were responding to questions during a whole group lesson● Made connections to real-life experiences and conveyed their thinking in paired discussions● The teacher builds positive relationships with students by making them feel included in class discussions● Choice vs. force	