

Physical Development	Language and Literacy Development
<ul style="list-style-type: none"> ● Use of Math manipulatives to assist students with subtracting ● Collaborative group seating ● Students entered the room quietly and immediately started working ● Raise hand to be acknowledged, some students walked up to the teacher 	<ul style="list-style-type: none"> ● Math anchor charts around the room ● Reminders of math vocabulary ● Use of visual checklist ● Schedule posted on the board. The teacher reads the next task and students repeat. ● The teacher addresses positive behaviors to encourage other students off-task
Cognitive Development	Self-Concept, Identity, and Motivation
<ul style="list-style-type: none"> ● Fluency check ● Use of a timer to keep students focused ● Accommodations provided for each student based on the individual needs of the student ● Find factors by using a multiplication table 	<ul style="list-style-type: none"> ● Individual choice rewards ● “Great job” ● Students encouraged each other ● Organized learning environment
Peer Relations and Moral Development	
<ul style="list-style-type: none"> ● Chart with classroom expectations ● Individual visual charts ● Task checklist sheet ● Group/pair discussions 	