

**School:** Culbreth Middle School in Chapel Hill, NC **Classroom:** Science **Grade Level:** 8th

<b>Physical Development</b>	<b>Language and Literacy Development</b>
<ul style="list-style-type: none"><li>● Students moved throughout the classroom during the assignment</li><li>● Students were arranged in collaborative groups</li><li>● Students worked independently</li><li>● Students used markers, pencils, and pens to complete independent assignments</li></ul>	<ul style="list-style-type: none"><li>● Students engaged in non-academic discourse throughout the lesson with their peers</li><li>● The students shared their written responses with their table group</li><li>● Discussed connections with real-life experiences and how it related to content addressed during the lesson</li></ul>
<b>Cognitive Development</b>	<b>Self-Concept, Identity, and Motivation</b>
<ul style="list-style-type: none"><li>● Worked independently</li><li>● Incorporated think pair share moments during the whole group discussion</li><li>● Students took notes prior to starting their individual assignment</li></ul>	<ul style="list-style-type: none"><li>● Student choice is used as a motivating factor for students</li><li>● Inappropriate behavior is addressed individually alleviating the fear of shaming in front of the entire class</li><li>● Students express their feelings openly</li><li>● Students are developing a sense of belonging and a sense of identity of how they identify</li><li>● Most students complied with teachers directions</li></ul>
<b>Peer Relations and Moral Development</b>	
<ul style="list-style-type: none"><li>● Use of cellphones increased</li><li>● Students were respectful when other students were talking</li><li>● The teacher has built a positive learning community that encourages students to encourage others</li><li>● Students are very social and seek ways to interact with peers</li></ul>	