

Physical Development	Language and Literacy Development
<ul style="list-style-type: none"> <li>● Students were sitting at horseshoe table in a straight back chair (small group of 8 students).</li> <li>● Some students left the classroom to use the bathroom and to get water; used a hand signal to indicate this</li> </ul>	<ul style="list-style-type: none"> <li>● Students reading through information compiled in previous class about emotional bank accounts</li> <li>● Teacher prompted student to re-read a word because he mispronounced the first time</li> </ul>
Cognitive Development	Self-Concept, Identity, and Motivation
<ul style="list-style-type: none"> <li>● Teacher gave strategies to student while reading aloud (i.e. chunking the word, using context clues)</li> </ul>	<ul style="list-style-type: none"> <li>● Teacher said to another student, “Let Junior talk for Junior” when he tried to interrupt</li> <li>● Students rewarded with gift cards when they meet their individual goals (from academic online platforms)</li> </ul>
Peer Relations and Moral Development	
<ul style="list-style-type: none"> <li>● Students work together to earn emotional bank account points by completing exercises in online programs (iReady, Achieve 3000, etc.)</li> <li>● Students work together to set class goals and rewards for meeting the expectations</li> </ul>	