

Physical Development	Language and Literacy Development
<ul style="list-style-type: none"> ● Students are writing their answers using a pencil. ● Recess on Fridays (must be earned by students demonstrating good behavior throughout the week). 	<ul style="list-style-type: none"> ● Vocabulary words are written on the board. ● Students are reading The Lottery. ● Students are working on a packet that requires that they identify the setting, plot, characters, conflict, and theme of The Lottery. ●
Cognitive Development	Self-Concept, Identity, and Motivation
<ul style="list-style-type: none"> ● The Essential Question is written on the board ● The teacher puts a digital timer on the board so students can budget their time throughout the class. 	<ul style="list-style-type: none"> ● The teacher gives students options in regard to how they will turn in their final product (email, printed copy). ● The teacher checks in with individual students and provides feedback on their work. ● The teacher calls out excellent behavior (positive reinforcement). ● RAMSROCK and Weekly Raffle encourages students to make good decisions throughout the week.
Peer Relations and Moral Development	

- Posters on the wall highlight good character and perseverance.