

Time	Activity	My Takeaways
2:33	Warm Up	
2:37	If you mess up one letter, it can make a big difference in the word: "hair and horse"	
2:40	Sheet out, right hand side of your face <ul style="list-style-type: none"> - Students repeat automatically without request - Cotton candy: grandpa's beard - Students question masculine/ feminine - If french word ends in c,r,f, or l you say that sound - On mascara and nail polish, you'll see french words 	<ul style="list-style-type: none"> - Expectations are clear - Relevant connection - High expectations, encourages all to participate
2:45	<ul style="list-style-type: none"> - Everyone participates and we move on - Students color words based on masculine/feminine for visual 	<ul style="list-style-type: none"> - Multimodal learning
2:47	Heads, Shoulders, Knees and Toes in French <ul style="list-style-type: none"> - All students actively engaged but one <ul style="list-style-type: none"> - One is doing movements but not speaking 	
2:48	Simon Says in French <ul style="list-style-type: none"> - "Jacque Says" - Reviews expectations of game - Ousmon doesn't stand when others do <ul style="list-style-type: none"> - "Ready to play? Come on Ousmon" - First round, some did not know the body part - Practices body parts first then moves on to game <ul style="list-style-type: none"> - Encourages students they are ready - Ousmon sits down, Ms. Kelly encourages him to get up, says she needs his help 	<ul style="list-style-type: none"> - Flexibility based on observations of students not ready
2:54	<ul style="list-style-type: none"> - Uses students who are out to help her look at remaining students - Sticker to final student 	<ul style="list-style-type: none"> - Positive reinforcement
2:56	Splits students into more equal groups <ul style="list-style-type: none"> - One person to lead Simon Says in French - You cannot "voluntell" someone to be the leader; everyone will be leader at some point because we all need to practice and know vocabulary 	<ul style="list-style-type: none"> - Expectations for each student; - clear direction on structure

	<ul style="list-style-type: none"> - Call and response to quiet students <ul style="list-style-type: none"> - Maybe 3, 2, 1, shhhh - Students worked in groups, took turns being "jacques" - Everyone gets a sticker - French word for sticker <ul style="list-style-type: none"> - Breaks it down - "Auto- collant" <ul style="list-style-type: none"> - Coller: to stick - La colle: glue stick - Auto: automatically 	<ul style="list-style-type: none"> - Organized structures - Meaningful understanding
3:08	<p>Quizlet live for vocabulary</p> <ul style="list-style-type: none"> - Some already on computer and Ms. Kelly clarifies expectations- not logged on yet <ul style="list-style-type: none"> - Students are excited - Only french name, no symbols - Incorporated some knew words about how you're feeling (preview) 	<ul style="list-style-type: none"> - Previewing vocabulary for next week
3:17	<p>After last game here:</p> <ul style="list-style-type: none"> - Pack up computers - Put materials in french section of binder - Chairs up 	