

Physical Development	Language and Literacy Development
<p><i>N/A--not observed in the observation except students were sat at tables instead of individual desks</i></p>	<p><u>Teacher Actions:</u> <i>-when students went over their do now questions the teacher prompted them to use academic vocabulary</i></p> <p><u>Student Actions:</u> <i>N/A</i></p>
Cognitive Development	Self-Concept, Identity, and Motivation
<p><u>Teacher Actions:</u> <i>-Do now question was for students to create 1 HOT question to ask their other peers and then answer it</i> <i>-called on one student per table to share their HOT question and the class answered it</i></p> <p><u>Student Actions:</u> <i>-working together in groups of 4 from their tables</i> <i>-some students wrote down their question before sharing and others did not</i> <i>-most students thought of the same question</i></p>	<p><u>Teacher Actions:</u> <i>-when a student wasn't complying with the directions the teacher privately corrected the student</i></p> <p><u>Student Actions:</u> <i>-most students compliant with teacher direction</i> <i>-some students off task and speaking to peers</i> <i>-when teacher corrected one student he was apathetic/did not seem to "care"</i></p>
Peer Relations and Moral Development	
<p><u>Teacher Actions:</u> <i>-had students speaking with each other first before sharing out loud in front of the whole class</i> <i>-had students celebrate/affirm good questions</i></p> <p><u>Student Actions:</u> <i>-students were respectful when other teammates were speaking and sharing their questions</i></p>	