

Physical Development	Language and Literacy Development
<ul style="list-style-type: none"> - Peaceful, calming picture displayed on front board - Soft music playing to help students focus - This class is after lunch - students go in groups to the bathroom 	<ul style="list-style-type: none"> - Students
Cognitive Development	Self-Concept, Identity, and Motivation
<ul style="list-style-type: none"> - Students seated in pairs to encourage collaboration - Teacher circulates to help individual students - Students have autonomy in choosing topic for their activity - One student quietly reading after complete activity - Teacher has established clear rules and expectations for behavior - Students review vocabulary for upcoming quiz - Students see definitions multiple times to lock it in 	<ul style="list-style-type: none"> - All students engaged in activity - Students appear happy and polite - Teacher speaks in soft voice (does not try to speak over children) - Teacher talk: "I'd like to see more hands raised" - Teacher creates friendly competition between boys and girls to see who can do the best on the review game <ul style="list-style-type: none"> - Could be improved by creating groups that are not based on gender
Peer Relations and Moral Development	
<ul style="list-style-type: none"> - Students collaborate quietly - Students are trusted to go to the bathroom without supervision 	