

Physical Development	Language and Literacy Development
<ul style="list-style-type: none"> <li>● Students playing violins, string bass, and/or cello</li> <li>● Lots of movement</li> <li>● Hand-eye coordination reading music and playing instruments</li> <li>● Showing students how to properly fret chords</li> </ul>	<ul style="list-style-type: none"> <li>● Reading music</li> <li>● Reading about the background of pieces</li> <li>● Learning the musical vocabulary</li> </ul>
Cognitive Development	Self-Concept, Identity, and Motivation
<ul style="list-style-type: none"> <li>● Reading music and learning individual parts</li> <li>● Learning how to integrate parts into a whole orchestra</li> <li>● Learn the importance of timing, tempo, pitch, and volume</li> <li>● Pairing abstract notes on a page to actual notes played in a song</li> <li>● Learning how to work as individual musicians in a group orchestra</li> </ul>	<ul style="list-style-type: none"> <li>● Individual practice and performance</li> <li>● Students getting individual assistance</li> <li>● Some students given solo parts</li> <li>● Teacher motivating students with upbeat presentation and praise, and pointing out student growth musically</li> </ul>
Peer Relations and Moral Development	
<ul style="list-style-type: none"> <li>● Students work together to help each other tune instruments and learn music</li> <li>● Students learn to work together within instrument sections</li> <li>● Student respect each other's playing and encourage each other's performance</li> <li>● Teacher gently corrects errors and gives lots of praise and encouragement</li> </ul>	
<p><b>Individual Student Observation:</b> Ben who played bass</p> <p>Ben was extremely charismatic and enjoyed joking with the class and the teacher. He is playing a string bass that is bigger than he was. He had the most energetic and difficult parts and because of the size differentially, the teacher made sure to give his hands breaks between pieces. The teacher gave Ben a lot of individual attention helping him properly position his hands and helping Ben with timing by playing alongside him and given Ben cues of when to speed up or slow down. Ben loved the attention and I observed improvement in our short observation.</p>	

