

**School:** Culbreth Middle School in Chapel Hill, NC **Classroom:** ELA **Grade Level:** 8th

<b>Physical Development</b>	<b>Language and Literacy Development</b>
<ul style="list-style-type: none"><li>● Students have freedom to move about classroom and relocate during reading time</li><li>● Flexible seating on floor, stools, cushions, chairs, couch</li><li>● Does gallery walks</li></ul>	<ul style="list-style-type: none"><li>● Anchor charts for vocabulary and literacy</li><li>● Prefixes and root words on board with meaning</li><li>● Projects involve multiple ways to explain and relate to books students are reading</li></ul>
<b>Cognitive Development</b>	<b>Self-Concept, Identity, and Motivation</b>
<ul style="list-style-type: none"><li>● Use of vocabulary and anchor charts</li><li>● Templates to guide students through assignments</li><li>● Use of graphics to help students visualize what is going on in stories</li><li>● Writing tips</li><li>● Teacher circulated providing feedback and assistance to students individually</li></ul>	<ul style="list-style-type: none"><li>● “A is not the goal, growth is the goal”</li><li>● Helps students set and meet their own individual goals. Helps push all students</li><li>● Mellow, zen-like feel to class. Students express themselves verbally and through written journals</li></ul>
<b>Peer Relations and Moral Development</b>	
<ul style="list-style-type: none"><li>● Students were working on individual projects but were encouraged to share and provide feedback to each other.</li><li>● Teacher creates a classroom that is conducive to social-emotional support and balance.</li><li>● Teacher cultivates relationships with and between students</li></ul>	