

Physical Development	Language and Literacy Development
<ul style="list-style-type: none"> ● Students playing different string instruments ● Students reading music, following along with teacher ● Lots of movement throughout the classroom and in individual seats 	<ul style="list-style-type: none"> ● Students reading music in their personal music stands ● Students (as a whole class) reading about the background of their pieces of music
Cognitive Development	Self-Concept, Identity, and Motivation
<ul style="list-style-type: none"> ● Students read individual notes on the page, played their own parts ● Students learning how to play individual parts but also how to play as a part group (i.e. violins) and as a whole orchestra 	<ul style="list-style-type: none"> ● One student (who had previous orchestra experience) given the opportunity to do a solo performance ● Teacher seemed excited to be in the classroom, loved working with students and pointed out the growth students had shown
Peer Relations and Moral Development	
<ul style="list-style-type: none"> ● Students working together as a part group and as a whole orchestra ● Teacher works with individual groups of instruments and with individual students ● Teacher provides encouragement to students, challenges them to get better 	